

**SIMON FRASER UNIVERSITY  
EDUCATION 441-4  
MULTICULTURAL EDUCATION  
(E1.00)**

Fall Semester, 1991  
(September 3 – November 29)  
Tuesday, 4:30 – 8:20 p.m.  
Location: HC 1430 (Harbour Centre)

Instructor: M. Warsh

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**PREREQUISITE:** 60 hours of credit.

**CALENDAR DESCRIPTION**

Social and psychological factors relating to the education of students from minority cultures.

**DESCRIPTION**

Multicultural Education is a course for educators and others to develop ways of working in multicultural school environments. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural education.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

**OBJECTIVES**

1. Develop an understanding of the meaning of multicultural education, theory and practice.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Examine problems related to the multicultural classroom.
5. Identify techniques for learning about a culture other than your own.
6. Begin defining your own attitudes, feelings, and values about cultural diversity.

**ASSIGNMENTS AND REQUIREMENTS**

1. Attendance and class participation ..... (10%)
2. Interview with someone from cultural background other than your own .... (30%)
3. In class and take home assignments ..... (20%)
4. Essay on multicultural issue or a curriculum assignment ..... (30%)
5. Field assignment ..... (10%)

**RECOMMENDED BOOKS**

**DO NOT PURCHASE ANY BOOKS UNTIL YOU HAVE ATTENDED THE FIRST CLASS.**

Grant, Carl A., & Christine E. Sleeter. Turning on Learning: Five Approaches for Multicultural Teaching. Plans for Race, Class, Gender, and Disability.

Tiedt, P., & Tiedt, I. Multicultural Teaching. ISBN 0-205-12214-0.

Bennett, C. Comprehensive Multicultural Teaching. ISBN 0-205-12181-0.